

### Victory Christian ~ High School World History Outline

Following this outline in its entirety, as suggested below, while researching, recording, relating and reporting on **two** historical eras during one given school year, constitutes **one** World History credit. A VCS senior high school student may use this outline instead of a text book or work book as long as all work is complete and sent to the VCS Office by May 15th of any given school year in which the credit is pursued. VCS requires that **all** senior high students, grades 9-12, complete the equivalent of **three** credits of World History; i.e. **two** historical studies per year for the total of **six** to obtain the required **three** credits. Choice of historical eras is the student's personal decision.

#### **Titles of Historical Eras:**

Ancient History: e.g. Fertile Crescent, Mesopotamia, Phoenicia, Chaldea, etc.

Ancient Israel: e.g. Tribes, movement and locations

Ancient Egypt: Ancient Greece; Ancient Rome

Dark Ages; Middle Ages; Renaissance

Early European History; Early Scandinavian History

Early Anglo Saxon History; Early African History; etc.

**#1 Must choose from era being studied, 3** Historians or teachers, **3** Authors or sages, **3** Artists or artisans, **3** inventors, metal or wood workers, **3** scientists, discoverers or explorers, **3** Mathematicians, astronomers or physicians. (**18** historical characters in all will be studied.)

**#2 Write a one** page biographical sketch of 150 to 250 words on each person studied. (May be taken from an encyclopedia.) Include a traced, photo copied or printed image of each person being studied.

**#3 Make a time line** of pages taped together as a "fold out" depicting in chronological order, the names of the characters being studied, the place of his/her birth and death, the year of his/her birth and/or death, the significant work that he/she accomplished during his/her lifetime (Can be of an evil or righteous nature since God has His hand in all phases of history.)

**#4 Choose three** particular people studied and read a biography or autobiography of each one. Write a 350-500 word theme report on those three books read.

**#5 Putting it all together.** After a decision is made as to the **two** eras to be studied, this outline must be followed twice, one for each era. Begin the research of people as shown in #1. Make plenty of notes so that enough information will be had to write a theme (#2) in its entirety. (Using index cards is a simple way to keep track of information alphabetically and chronologically.) Use the notes obtained from research to make the timeline as detailed in #3. Read biographies and write theme reports as described in #4. **In a folder with clasps, a)** Place a cover sheet with your name, historical era studied, name of school, grade level and school year, all centered in the middle of the paper. **b)** Make a "Contents" page in alphabetical order of the people studied. **c)** Place photo or image of person **before** each short biographical sketch. **d)** Fold timeline (fan style) and place behind biographical sketches. **e)** Place the 250-500 word biography theme reports next. **f)** Place a bibliography of all books used for research as the last page. **g)** Number **all** pages at the top right hand corner. **Do not** write or type on the back of any page. **h)** On the front cover of the folder place student's name and "World History" I, II or III. Send corrected and completed work to: *Victory Christian School, 6191 CR 344 SW, Trenton FL 32693-9801*